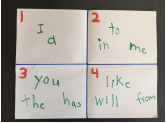


College Square -- Kindergarten -- Learning Plan -- Week of May 4, 2020

Please send the plan to your teacher by **Sunday, May 10 at 7pm.**

Name:

We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put “daily plans” under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.

| Learning Activity (Required) | M | Tu | W | Th | F |
|---|---|----|---|----|---|
| <p>Reading: Read for a minimum of 15 minutes each day (book or digital source). Choose 1 day this week to watch this video about story structure. Then talk to an adult using these questions to guide you.</p> <ul style="list-style-type: none"> • What happened at the beginning of the story? How about in the middle? How did your story today end? • Tell about 1 character in your story. Were they kind or unkind? What important job did they have in the story? • What was the setting? (Remember, setting is where and when the story takes place.) <p>Listen to Mrs. Morgan’s read aloud for the week- Curious George Makes Pancakes and Kitten’s First Full Moon</p> | | | | | |
| <p>Sight Words:</p> <p>Monday - 4 square - Fold a piece of paper into 4. Then write a 1,2,3 and a 4 in each box. Write your sight words in the correct box, if it has 3 letters write it in box 3 . Example) write the words take and show in box 4 because they have 4 letters .</p> <div style="display: flex; align-items: center;">  </div> <p>Tuesday - Palm Pilot - Hold up one palm and write the letters in a word with the index finger of your other hand. Pretend to run your fingers up to your arm to your brain as you say the final word, that way it is “saved” in the brain.</p> <p>Wednesday - Make a pretend wallet or purse (just fold a piece of paper to create) or use an old wallet or purse that you have at home. Write each word on a piece of paper to look like pretend money and your child can add it to their purse or wallet.</p> <p>Thursday - Pond Jump - Make a “pond” on the floor with sight words as the Lily Pads. Call out words and have your kiddo jump to that Lily Pad!</p> <p>Friday - Here is the box here is the lid I wonder what word is hid click this link to watch :</p> | | | | | |

Fundations: Practice the words listed below for each day. Have your child tap out the words and write them. Click on the links to see Mrs. Keller tapping them out!

Monday - slash, smack, next, flop, wish

Tuesday - black, blush, clop, vet, flit

Wednesday - glum, plot, scab, slid, shed

Thursday - snack, stun, swish, shop, spit

Friday - Happy Mother's Day Weekend! -Let's give Mom or that someone special a break- No foundations words today! :)

Math:

1. Warm up: [Say Ten Numbers](#)
2. As we start to introduce addition to 5, we will be using a [number bond](#) to show **part-part-whole**. You can see an [example](#) of a number bond here :)

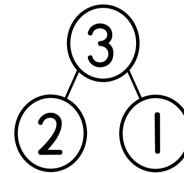
Monday - Watch this [video](#) about breaking 5 apart and then putting it back together. Find 3 pencils and one crayon. How many things do you have altogether?

Tuesday - Watch this [video](#) about **breaking 5 apart** and putting it back together. Find 2 spoons and 3 forks. How many utensils do you have altogether?

Wednesday - Watch this [video](#) showing how to make **number bonds** with pictures and numbers. When I looked out the window I saw 4 red birds and 1 blue bird. Can you make a number bond to match my number story?

Thursday - Today's [video](#) will teach us how to **tell a story** using a **number bond**. Make up your own number story! Can you draw a number bond to match your story?

Friday - With our [video](#) today we are going to **create and break apart numbers to 5** using pictures and numbers. Can you draw a picture to match this number bond?



Writing: Write the sentence for today. Remind your child to use a capital letter at the beginning and punctuation at the end.

Monday - The green van is up **here**.

Tuesday - **Where** did the big dog go?

Wednesday - The moth went **away** from me.

Thursday - She **said** the vet is here.

Friday - **How** is the black duck?

Foundations:

| Phonetic Words | Sight Words |
|---|--|
| <p>Monday - slash, smack, next, flop, wish Tuesday - black, blush, clop, vet, flit Wednesday - glum, plot, scab, slid, shed Thursday - snack, stun, swish, shop, spit Friday - Happy Mother's Day Weekend! -Let's give Mom or that someone special a break- No foundations words today! :)</p> | <p>Here are some review words: If you have these words mastered, feel free to pick any 5 previous words that aren't saved to your child's brain.</p> <ol style="list-style-type: none"> 1. how 2. where 3. away 4. said 5. here |

| Extra Practice & Enrichment (Optional) | M | Tu | W | Th | F |
|---|----------|-----------|----------|-----------|----------|
| Headsprout (Complete 1 episode) - Go to headsprout.com and click the green "Kids Login" button. (If you are not sure what your teacher's username is, please be sure to ask). | | | | | |
| April homework choice board | | | | | |
| Teach Your Monster To Read | | | | | |
| Zearn | | | | | |
| Epic! | | | | | |
| ABC Mouse | | | | | |